

STRENGTH

PEACE

UNITY

Mohawk Council of Kahnawake

P.O. Box 720

Kahnawake Mohawk Territory J0L 1B0

Tsi Nìkaió'tenhséró:tens Ne Onkweshón:'a Rotiió'tens

HUMAN RESOURCES UNIT



Tel.: (450)632-7500

Fax: (450)638-5958

Website: www.kahnawake.com

KAHNAWAKE SUMMER STUDENT EMPLOYMENT PROGRAM (KSSEP) 2024

JOB OPPORTUNITY

POSITION:

Junior Environmental Technician, KEPO

DURATION:

Fixed-Term, Full-Time

DESCRIPTION:

See Attached Job Description

SALARY:

Based on Tawatohni'saktha KSSEP rates – Level D University - \$17.25/hr (12 Weeks)

Hours of Operation:

8:30 a.m. to 4:00 p.m.

Hours per week:

37.5 hours per week

DEADLINE FOR APPLICATION:

Friday, May 17, 2024- 4:00 p.m.

Requirements:

ALL REQUIRED DOCUMENTS MUST BE SUBMITTED BEFORE THE DEADLINE FOR YOUR APPLICATION TO BE CONSIDERED.

- ✓ Applicant Check list
- ✓ Letter of intent
- ✓ Resume
- ✓ Registered at Tawatohni'saktha (KSSEP)

APPLICATION:

Please address your application to Dawn Stacey, Manager of Recruitment & Staffing.
Forward your complete application via e-mail to: Applications@mck.ca

NOTE:

Job Descriptions can be obtained on our website:
www.kahnawake.com/jobs and/or www.kedc.biz

- **Please ensure applications are submitted complete, as requested. Incomplete applications may not be considered.**
- **Only candidates selected for an interview will be contacted.**

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Job Title:	Junior Environmental Technician
Division:	Operations and Community Planning, Kahnawà:ke Environment Protection Office
Reports To:	General Manager of Field Science
Name of Incumbent:	TBD
Purpose:	To assist the Kahnawà:ke Environment Protection Office (KEPO) staff with fieldwork and educational activities contributing to the improved environmental integrity of Kahnawà:ke and Tioweró:ton. This will include assisting with the aquatic monitoring program including surface water sampling and macroinvertebrate inventories; Tioweró:ton inventories; bat and bird monitoring; invasive species control; and environmental educational initiatives.
Cultural Identity Attributes:	An enthusiastic individual who enjoys the outdoors and has a strong desire to achieve results. Organized, dependable and comfortable working in a variety of settings.
Roles & Responsibilities:	
To participate in a variety of KEPO fieldwork including aquatic monitoring, wildlife surveys, and project inspections.	
<ul style="list-style-type: none"> • Participate in field measurement and sample collection of water within the creeks of Kahnawà:ke. • Participate in wildlife inventories including bird, reptiles, amphibians, fish and plants. • Weeding, watering, and general maintenance/expansion of the Tekakwitha Island pollinator garden, food forest and other plantings. • Accompany inspectors on environmental patrols and inspections. • Participate in illegal dumping management project. • Participate in Tioweró:ton surface water quality monitoring, temperature logging and inshore fish surveys. • Provide support for climate change initiatives. • Other fieldwork as required. 	
To participate in invasive species removal and control activities.	
<ul style="list-style-type: none"> • Monitor and document signs of invasive species in the community. • Notify and educate landholders and develop site specific management plans in collaboration with KEPO staff. • Implement control measures in natural areas within Kahnawà:ke targeting noxious invasive species following specific management plans that have been developed. • Promote invasive species awareness activities. 	
To assist with environmental education activities.	
<ul style="list-style-type: none"> • Develop materials for presentations to the community. • Develop content for social media. 	



- Lead interactive learning opportunities, such as migratory bird viewing and identification programs.
- Participate in educational workshops and presentations to the community.

Other duties as assigned.

- Participate in other day-to-day activities. Examples include participation in conferences and events such as interacting with community members that visit KEPO, assisting with species identifications, installation of bird houses, assisting with workshops, research environmental topics etc.
- Students may also have opportunities to self-identify environmental topics of interest to pursue.

The statements herein reflect general details to describe the principle functions for this job and should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties or be assigned projects associated with these responsibilities as directed by their immediate supervisor.

Accountability:

- Conducts business with internal and external clients in a tactful, discrete and courteous manner;
- Maintains confidentiality;
- Maintains a positive image of the Environment Protection Unit with other MCK Departments and the general public;
- Prioritizes personal safety and the safety of others;
- Adheres to the MCK Administration Manual-Personnel Policy and Kanien'kéha language initiatives.

Education & Experience:

- Registered in a related post-secondary program (environmental science, biology, chemistry, geography, fish and wildlife studies, education) or equivalent;
- Interest in the environment;
- Related experience an asset;
- Scientific background and knowledge of the biodiversity and environmental issues of Kahnawà:ke and Tioweró:ton an asset.

Knowledge, Skills, Abilities & Other Attributes:

- Interest in and knowledge of the environmental issues of Kahnawà:ke and Tioweró:ton;
- Ability to work in the office/remotely and the field unsupervised;
- Strong organizational skills, writing, research, presentation and computer skills;
- Analytical skills;
- Facilitation/presentation skills;
- Document and curriculum design/development skills an asset;
- Ability to communicate in Kanien'kéha and French is an asset;
- The willingness to learn Kanien'kéha is required;
- Boat license an asset;

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- Possession of a personal vehicle and valid driver's license an asset.

Working Environment:

- Five-day work week (8:30 a.m. – 4:00 p.m.);
- Occasional overtime may be required.

Commitment Statement:

I serve my community with its best interest in mind by supporting and encouraging creative, critical and resourceful thinking, accepting and nurturing new ideas and approaches and demonstrating my dedication and integrity through my efforts, actions, and words. I am part of a team that is empowered to take initiative in an interactive working environment.

Signatures:

Employee's Signature: _____

Supervisor's Signature: _____

Director of Human Resources: _____